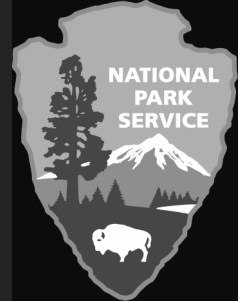


Life in the Zone

Rangers in the Classroom—Post-visit Lesson Plan



Grade Level: 3rd

Setting: Classroom

Duration: 30 - 45 minutes

Standards Addressed:

- ° Science—Life Science:
3.0
- ° Writing Strategies:
1.1, 1.2
- ° Writing Applications:
2.1, 2.2

Introduction:

Thank you for joining us on an exciting adventure into the world of life zones with our Life in the Zone program. We created this post-visit activity to review, reinforce and enrich your students' understanding of what life is like in the different life zones found in Sequoia and Kings Canyon National Parks. Please refer to the program outline we provided during our visit to your class for additional sources of information. We hope you enjoyed the ranger visit and invite us back soon.
Have fun!

Materials:

- ° "Keeping a Journal" worksheet
- ° Pencils
- ° Paper
- ° Colored pencils or crayons

Instructions:

1. Students will choose an animal discussed in the program (ex: Alpine Life Zone: Pika or Ptarmigan/
Montane Life Zone: Black bear or Douglas Squirrel/
Foothills Life Zone: Mule Deer or Coyote).
2. Students will keep a journal as if they were that animal.
3. Students should write one journal entry for summer and one journal entry for winter.
4. Each entry should discuss the weather, what foods they are eating, where they live, and how they have adapted to changes in the weather in their life zone.
5. Journal entries should be at least 3-4 sentences long.
6. Students can use the journal worksheet to help them organize their thoughts.
7. Students should draw a picture with each journal entry illustrating a scene in their animal's life.

Life in the Zone

Rangers in the Classroom—Post-visit Activity

Keeping a Journal



Answer the following questions to help you plan your journal entries.

1. What is your animal?
2. Which life zone does your animal live in? Can it live in more than one life zone?
3. What is the weather like in the summer in that life zone?
4. What is the weather like in the winter in that life zone?
5. What sort of foods does your animal eat?
6. What are adaptations your animal has to survive in its life zone?